

Milton H. Erickson Foundation, Inc.

The Couples Conference 2016

May 13-15, 2016

Pre-Conference May 12, 2016

Hyatt Regency San Francisco Airport

To receive your Certificate of Attendance and credit hours, please follow these instructions:

*Please note each sheet may be printed on both sides.

1. Application for Continuing Education Credit.
Mark an "X" to the left of the session number for the events you attended. If an event is NOT listed, continuing education is not available for that event.
2. General Evaluation Form.
Evaluate **(grade 1-5)** and give feedback on the overall program.
3. Session Evaluation Form.
Evaluate **(grade 1-5)** EACH session AND its speaker(s) for which you are requesting continuing education credit.
4. Once you have completed ALL of these forms, please mail to the following address:

**The Milton H. Erickson Foundation
2632 E. Thomas Rd., Suite 200
Phoenix, AZ 85016-8200
Or Fax: 602-956-0519
Or Email: support@erickson-foundation.org**

A Certificate of Attendance will be mailed to you (using the address provided on the application for continuing education) in **8-10 weeks**. We will try our best not to delay this process.

There will be NO Onsite Validation of Continuing Education.

If you do not wish to fill out the paper evaluation, you can go to <http://couplesconference.com> and complete the evaluation forms. You can then print your certificate **immediately**.

Milton H. Erickson Foundation, Inc.

The Couples Conference 2016

General Evaluation Form

1. Tell us how we did.....

Please grade (score 1-5) the following program objectives based on your overall experience (1 is failure; 5 is outstanding).

Attendees will increase their clinical effectiveness by:	1	2	3	4	5
1. Comparing and contrasting differing professional perspectives and translating these into specific interventions					
2. Evaluating basic principles and techniques of contemporary schools of therapy					
3. Comprehending the commonalities that underlie successful clinical work					
4. Location was suitable and facilities were conducive to learning					

Did you perceive a conflict of interest or commercial bias in any of the conference presentations? If so, please describe.

Please provide any feedback regarding your experience at the conference:

APPLICATION FOR CONTINUING EDUCATION

Place an "X" by the events you attended. If an event is not listed, credit is not available for that event.

Print your name, degree, and mailing address below:
 Name & Degree: _____
 Mailing Address: _____
Circle/check the option(s) below that apply to your degree:
 A.M.A A.P.A B.R.N. N.A.S.W N.B.C.C
 State of Florida Department of Professional Regulation
 State of New York Board of Social Work

Pre-Conference, Thursday, May 12, 2016				
Pre-Conference Course– 8:00a-12:00p				
X	EVENT	PRESENTER(S)	TITLE	# CEs
	LE 01	Steven Frankel, PhD, JD	What Goes Around.. Law and Ethics Part 1	4.0
Pre Conference Course Cont. 1:15-3:15p				
	LE 02	Steven Frankel, PhD, JD	What Goes Around.. Law and Ethics Part 2	2.0
				Total Law and Ethics credit hours (Maximum 6.0)

For your application to be complete you must also fill out a General Evaluation form, for the Conference as a whole, and a Session Evaluation for each Keynote, Workshop and Interactive Event you wish to collect credit for.

APPLICATION FOR CONTINUING EDUCATION

To get your certificate of attendance, here is what you need to do...

Place an "X" by the events you attended. If an event is not listed, credit is not available for that event.

Print your name, degree, and mailing address below:

THE COUPLES CONFERENCE				
Friday, May 13, 2016				
X	EVENT	TITLE	PRESENTER(S)	#of CEs
Keynote Address 1 – 9:00-11:00 AM				
	K 1	Addicted to Love	H Fisher	2.0
Topical Panel – 11:15 AM – 12:15 PM				
	TP 1	Panel on Neuroscience	Tatkin, Love, Fisher	1.0
Keynote Address 2 – 1:30-2:30 PM				
	K 2	What Does the Mind Have to do With Couples Therapy? Have We Lost Our Minds as a Field of Mental Health?	Siegel	1.0
Keynote Address 3 – 2:30-3:30 PM				
	K 3	Sewing Partners Together: Techniques for Moving Couples Toward Secure Functioning	Tatkin	1.0
Workshops 1-3 – 3:45-5:45 PM				
	WS 1	Heuristic Therapy: Trading Hubris for Client Insight and Change	Love	2.0
	WS 2	Uncovering Deception in Couple Therapy	Tatkin	2.0
	WS 3	Using Mindfulness to Experientially Explore the Neural Networks of Attachment	R Fisher	2.0
Total Credit Hours for 5/13/16 (Maximum 7.0)				
Saturday, May 14, 2016				
Keynote Address 4 – 8:30-10:30 AM				
	K 4	The State of Affairs: Rethinking our Clinical Attitudes About Infidelity	Perel	2.0
Topical Panel 2 – 10:45-11:45 AM				
	TP 2	Panel on Differentiation	Perel, Real, Bader	1.0
Keynote Address 5- 1:00-2:00 PM				
	K 5	Me or We or Them- Who Do I Belong To?	Real	1.0
Workshops 4-6 – 2:15-4:15 PM				
	WS 4	Trauma and Intimacy- How Relationships Hurt and Heal	Real	2.0
	WS 5	Addiction and Self-Absorption	Bader and Potts	2.0
	WS 6	Engaging Male Withdrawers Using Emotionally Focused Therapy	Woolley	2.0
Keynote Address 6 – 4:30-5:30 PM				
	K 6	Video Presentation: Infidelity, The Complex Interplay Between Couples Development and Individual Partners Issues	Bader	1.0
Total Credit Hours for 5/14/16 (Maximum 7.0)				
Sunday, May 15, 2016				
Keynote Address 6 – 8:30-9:30 AM				
	K 7	Upstream Couples Therapy: Do We Dare Talk About it?	Love	1.0
Workshops 7-9 – 9:45-11:45 AM				

	WS 7	Mate Selection: Principles and Clinical Applications	Love	2.0
	WS 8	Lies and Deception: The Deep Pit Couples Fall Into When Differentiation Fails	Bader	2.0
	WS 9	Pursuers and Distancers: Attachment Theory and Beyond	Real	2.0
Topical Panel 3– 1:00-2:00 PM				
	TP 3	Panel on Attachment	Miller, Heller, Woolley	1.0
Workshops 10-12 – 2:15-4:15 PM				
	WS 10	From the Bubble of Isolation to Restoring Connection: Bringing the Avoidant Attachment Adapted Client out of Compulsive Aloneness	Heller	2.0
	WS 11	Healing Affairs with Emotionally Focused Therapy	Woolley	2.0
	WS 12	Attachment and Differentiation in Gay Relationships	Miller	2.0
Total Credit Hours for 5/15/16 (Maximum 6.0)				
Total Credit Hours for Couples Conference 5/13-5/15 (Maximum 20.0)				

For your application to be complete you must also fill out a General Evaluation form, for the Conference as a whole, and a Session Evaluation for each Keynote, Workshop and Topical Panel you wish to collect credit for.

Session/Speaker Evaluation

Complete an evaluation for EACH event for which you are requesting credit.

Session Title: _____

Session Speaker(s): _____

Workshop#: _____ Keynote#: _____ Topical Panel#: _____ Dialogue# _____

Please grade us on the following items. (1-5. 5 is outstanding, 1 is failure).

	1	2	3	4	5
1. The extent to which this program met its stated objectives					
2. Acquisition of new knowledge/techniques					
3. Instruction at a postgraduate level					
4. Rate of overall value of the workshop					
5. How much did you learn as a result of this CE program?					
6. How useful was the content of this CE program for your practice or other professional development?					
7. Degree learning objective 1 was met (see syllabus)					
8. Degree learning objective 2 was met (see syllabus)					
9. Degree learning objective 3 was met (see syllabus)					

What strategies will you use to improve your practice to achieve these learned objectives?

Tell us anything that was especially good or bad about the session:

Please grade us on the following items. (1-5. 5 is outstanding, 1 is failure).

	1	2	3	4	5
1. Speaker(s) teaching ability					
2. Speaker(s) knowledge & organization					
3. Speaker(s) unbiased discussion					
4. Speaker(s) attentiveness to participants' questions					
5. Speaker(s) attitude toward participants					
6. Audio Visual materials					

What did you find most beneficial about this course?

What would have made the course more effective?