

Continuing Education

Milton H. Erickson Foundation, Inc
The Couples Conference 2015
April 24-26, 2015
Pre-Conference April 23, 2015
Manhattan Beach Marriott
Manhattan Beach, California

To receive your Certificate of Attendance and credit hours, please follow these instructions:

1. Application for Continuing Education Credit.
Mark an "X" to the left of the session number for the events you attended. If an event is NOT listed, continuing education is not available for that event.
2. General Evaluation Form.
Evaluate (**grade 1-5**) and give feedback on the overall program.
3. Session Evaluation Form.
Evaluate (**grade 1-5**) EACH session AND its speaker(s) for which you are requesting continuing education credit.
4. Once you have completed ALL of these forms, please mail to the following address:

The Milton H. Erickson Foundation
2632 E. Thomas Rd., Suite 200
Phoenix, AZ 85016-8200
Or Fax: 602-956-0519

A Certificate of Attendance will be mailed to you (using the address provided on the application for continuing education) in **8-10 weeks**. We will try our best not to delay this process.

There will be NO Onsite Validation of Continuing Education.

If you do not wish to fill out the paper evaluation, you can go to **www.couplesconference.com** and complete the evaluation forms. You can then print your certificate **immediately**.

APPLICATION FOR CONTINUING EDUCATION

Place an "X" by the events you attended. If an event is not listed, credit is not available for that event.

Print your name, degree, and mailing address below:

Name & Degree: _____

Mailing Address: _____

Circle the accreditation(s) that apply for your degree:

A.M.A A.P.A B.R.N. N.A.S.W N.B.C.C

State of Florida Department of Professional Regulation

Pre-Conference, Thursday, April 23, 2015			
X	Event	Title	Speaker(s) #of CEs
Law and Ethics 1 – 8:30 AM - 12:30 PM			
	LE01	What's the Future and Where to Fit (Part 1)	Frankel 4.0
Law and Ethics 2 – 2:00 PM - 4:00 PM			
	LE02	What's the Future and Where to Fit (Part 2)	Frankel 2.0
			Total Credit Hours for 4/23/15 (Maximum 6.0)

No partial credit is given for Law & Ethics. In order to receive credit for attending Law & Ethics, one must attend both part 1 and part 2 on Thursday April 23, 2015.

For your application to be complete you must also fill out a General Evaluation form, for the Conference as a whole, and a Session Evaluation for each Keynote, Workshop and Topical Panel you wish to collect credit for.

APPLICATION FOR CONTINUING EDUCATION

Place an "X" by the events you attended. If an event is not listed, credit is not available for that event.

Print your name, degree, and mailing address below:

Name & Degree: _____

Mailing Address: _____

Circle the accreditation(s) that apply for your degree:

A.M.A A.P.A B.B.S B.R.N. N.A.S.W N.B.C.C

State of Florida Department of Professional Regulation

Friday, April 24, 2015

X	Event #	Title	Speaker(s)	# of CEs
Keynote Address #1 - 8:30 AM - 9:30 AM				
	K01	A New Way To Think About Couples	Hendrix	1.0
Keynote Address #2 - 9:45 AM - 10:45 AM				
	K02	Secure Functioning: A Therapeutic Stance for All Couples Therapists	Tatkin	1.0
Topical Panel #1 - 11:00 AM - 12:00 PM				
	TP01	Why Differentiation Matters	Bader, Pearson, Anderson	1.0
Topical Panel #2 - 1:15 PM - 2:15 PM				
	TP02	Deepening Attachment and Connection	Hendrix, Tatkin, Solomon	1.0
Keynote Address #3 - 2:30 PM - 3:30 PM				
	K03	Sexy Body/Sexy Brain: It Helps to Know the Difference	Love	1.0
Workshops #'s 1-3 - 3:45 PM - 5:45 PM				
	WS01	Addiction and Self-Absorption	Hendrix	2.0
	WS02	Core Features of a Conscious Partnership	Bader	2.0
	WS03	Working With Disorganization in Couple Therapy - A PACT Perspective	Tatkin	2.0
Authors Hour - 5:45 PM - 6:45 PM				1.0
Total Credit Hours for 4/24/15 (Maximum 9.0)				

APPLICATION FOR CONTINUING EDUCATION

Saturday, April 25, 2015				
X	Event #	Title	Speaker(s)	# of CEs
Keynote Address #4 - 8:30 AM - 9:30 AM				
	K04	Mating in Captivity: Attachment Security and Erotic Life in Couples	Perel	1.0
Workshops #'s 4-6 – 9:45 AM – 11:45 AM				
	WS04	Rethinking Couples Therapy: Innovative Approaches to Love, Sex and Infidelity	Perel	2.0
	WS05	Lies and Deception: The Deep Pit Couples Fall Into When Differentiation Fails	Bader	2.0
	WS06	The Long and Bumpy Road to Recovery: Restoring Trust and Love in Shattered Relationships	Katehakis	2.0
Keynote Address #5 – 1:00 PM-2:00 PM				
	K05	Couples Development Model: Integrating Attachment, Differentiation and Neuroscience	Bader, Pearson	1.0
Workshop #'s 7-9 2:15 PM – 4:15 PM				
	WS07	The Passion Paradox: Can You Really Love An Other?	Perel	2.0
	WS08	Working With Mixed Agenda Couples in Discernment	Doherty	2.0
	WS09	Mating in Captivity: Unlocking Erotic Intelligence	Love	2.0
Keynote Address #6 – 4:30 PM – 5:30 PM				
	K06	I'm Gonna Wash That Man Right Outta My Hair: Using Creative Ritual to Help Couples Move On and Heal	O'Hanlon	1.0
Total Credit Hours for 4/25/15 (Maximum 7.0)				

APPLICATION FOR CONTINUING EDUCATION

Sunday, April 26, 2015				
X	Event #	Title	Speaker(s)	# of CEs
Keynote Address 6 – 9:00-10:00 AM				
	K07	Discernment Counseling for “Mixed Agenda” Couples	Doherty	1.0
Workshops 10-12 – 10:15-12:15 PM				
	WS10	Working with Mixed Agenda Couples in Discernment	Doherty	2.0
	WS11	Reel Love: Couples Issues Through Lens of the Movies	O’Hanlon	2.0
	WS12	Is it Love, or Is It An Addiction?	Love	2.0
Workshops 13-15 - 1:45-3:45 PM				
	WS13	A New Approach to Start Therapy with Dysfunctional Couples	Pearson	2.0
	WS14	Erickson Experiential Therapy with Couples	Zeig	2.0
	WS15	Love is a Verb: Using Action Talk to Decrease Misunderstanding and to Find Solutions in Couples Therapy	O’Hanlon	2.0
Total Credit Hours for 4/21/13 (Maximum 5.0)				

Total Credit Hours for Couples Conference 4/23-4/26 (Maximum 20.0)	
---	--

For your application to be complete you must also fill out a General Evaluation form, for the Conference as a whole, and a Session Evaluation for each Keynote, Workshop and Topical Panel you wish to collect credit for.

No partial credit is given for Law & Ethics. In order to receive credit, one must attend the full Pre- Conference Law & Ethics session; both part 1 and part 2.

The Milton H. Erickson Foundation, Inc.
2632 E. Thomas Road Suite 200
Phoenix, AZ 85016

The Couples Conference

April 23-26, 2015

General Evaluation Form

1. Tell us how we did.....

Please grade (score 1-5) the following program objectives based on your overall experience (1 is failure; 5 is outstanding).

Attendees will increase their clinical effectiveness by:	1	2	3	4	5
1. Comparing and contrasting differing professional perspectives and translating these into specific interventions					
2. Evaluating basic principles and techniques of contemporary schools of therapy					
3. Utilizing multi-level therapeutic communication					
4. Comprehending the commonalities that underlie successful clinical work					
5. Appreciating the historical development of psychotherapeutic disciplines					

Please provide any feedback regarding your experience at the conference:

You may need to print multiple copies of this page.

The Couples Conference

April 23-26, 2015

Session/Speaker Evaluation

Complete an evaluation for EACH event for which you are requesting credit.

Session Title: _____

Workshop#: _____ Keynote#: _____ Topical Panel#: _____ Dialogue# _____

Please grade us on the following items. (1-5. 5 is outstanding, 1 is failure).

	1	2	3	4	5
1. The extent to which this program met its stated objectives					
2. Acquisition of new knowledge/techniques					
3. Instruction at a postgraduate level					
4. Rate of overall value of the workshop					

What strategies will you use to improve your practice to achieve these learned objectives?

Tell us anything that was especially good or bad about the session:

Session Speaker(s): _____

Workshop#: _____ Keynote#: _____ Topical Panel#: _____ Dialogue# _____

Please grade us on the following items. (1-5. 5 is outstanding, 1 is failure).

	1	2	3	4	5
1. Speaker(s) teaching ability					
2. Speaker(s) knowledge & organization					
3. Speaker(s) unbiased discussion					
4. Speaker(s) attentiveness to participants' questions					
5. Speaker(s) attitude toward participants					
6. Audio Visual materials					

What did you find most beneficial about this course?

What would have made the course more effective?